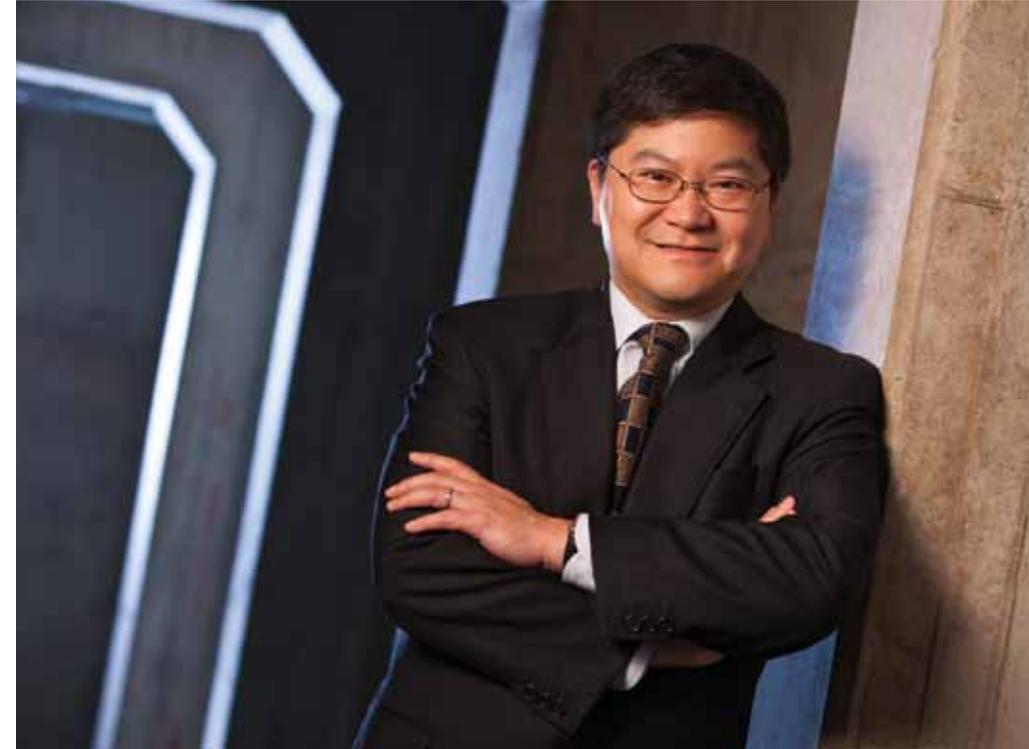


Annual Report 2009

engineering
project

engineering advances by embracing the unexpected

What does a new wind turbine design have in common with tracking the heart's metabolism? How do lab-grown blood vessels relate to new, lightweight foam? These Case School of Engineering research projects found answers in unlikely places. Whether it's breaking a bone to make it stronger or improving health by slowing down the rate of drug delivery, sometimes what works isn't what we expect. At Case Western Reserve University, we open our minds, and those of our students, to discover new points of view—and new solutions.



Dean Norman C. Tien
at the new **Richard**
and **Opal Vanderhoof**
Infrastructure Education
and **Research Facility.**

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During the past year, the Case School of Engineering faculty have found new ways to harness the power of the wind and to enhance the power of the heart. They have sought strength in buildings and bones. They've outrun speeding bullets and slowed the march of infection. They've also turned Mother Nature on her ear with forms that are simultaneously man-made and natural.

Whether they're in the lab or in the classroom, our faculty and students don't just engineer answers, they discover unexpected points of view for better solutions.

This annual report highlights just a few of their stories and accomplishments, made possible in part by the support of approximately 3,000 alumni and friends who gave more than \$8 million in gifts and commitments last year.

Leading their charge is the Case Alumni Association, which represents alumni and provides vital financial support. It was led last year by president Thomas Litzler ('53, G'62), and celebrates its 125th anniversary this spring under new president Kenneth Loparo (G'77). Also assisting us is our Visiting Committee, chaired by Robert Bond ('66), which offers counsel on academic excellence.

I deeply appreciate their support and that of our faculty, staff, alumni and students—who inspire the Case School of Engineering to continue its mission of excellence in education and innovation.

Norman C. Tien
Dean and Nord Professor of Engineering
Ohio Eminent Scholar, Physics



When it comes to the potential of energy, it's all in the design. Imagine 5,000 wind turbines dotting the horizon on Lake Erie. The turbine blades extend longer, thanks to a new bi-plane design that allows for a narrower blade base, reducing their weight by a third. Their shape provides increased aerodynamic efficiency that can collect more energy, and lessens production costs. The blades are equipped with sensors and actuators to assess their mechanical stress loads and make custom adjustments to new hinged flaps quickly and efficiently. Additional sensors detect when ice and snow begin to accumulate on the machine and trigger thermal systems to thaw out the turbines, allowing for their constant use—even during frigid Midwest winters. Built-in storage capabilities take full advantage of windier days while still feeding the electric grid evenly. This is the vision of Mario Garcia-Sanz, the inaugural Milton and Tamar Maltz Professor in Energy Innovation, established after the founding of the Great Lakes Energy Institute. Partnering with The Cleveland Foundation, MT Energy, Parker Hannifin, NASA Glenn, American Electric Power, Kelly Aerospace, Great Lakes Towing Company, Eaton, MegaJoule Storage, JME and Ohio State University, his plans could become a reality. With 68 gigawatts of wind energy potential on the lake, such a farm could provide as many as 10,000 new jobs to the area and would become the first offshore wind farm in the nation. **Because the right energy solutions can power a brighter future.**

When it comes to the potential of energy, it's all in the design. Built to beat nonstop, the heart's energy needs are the greatest of any organ. The physical contraction of the heart is the most energy-demanding part of every beat; therefore, altered energy production can be an early sign of heart disease, which causes the heart muscles to malfunction. Understanding this energy-function relationship can lead to better treatment of heart diseases. Biomedical engineering professor Xin Yu has developed novel imaging and computational methods to assess heart function and energy production in both normal and diseased hearts. The approach combines MR imaging—which evaluates cardiac function—with MR spectroscopy to assess energy conversions in the heart. Collaborating with Case Western Reserve School of Medicine professors, Yu has applied her methods to study various forms of heart diseases, including diabetic cardiomyopathy and heart failure. Using her integrative approach in a study involving genetic modification, Yu has been able to dissect the molecular components responsible for altered energy production in the heart. This innovative technique for assessing energy usage in the heart can help detect cardiac disease earlier and better evaluate treatment. **Because the heart's efficient use of energy makes for a healthy future.**



The right speed can mean all the difference in the world. When a bullet strikes the side of a tank, it inflicts minor damage, but what's the damage from a nearby explosion's shock wave? That's the type of question mechanical and aerospace engineering professor Vikas Prakash sets out to answer in his impact mechanics lab: How do materials respond—and fail—under high-speed impacts? The lab uses gas guns to “shock” specimens—propagating waves through the material—at 100 to 1 million strains per second. Prakash's unique setup offers a way to bring more true-to-life dimension to these lab experiments, which traditionally have been able to replicate only head-on collisions. By angling the impacting face of the projectiles and setting test specimens on an incline, he's able to study the effects of multi-axial shock loading, which is how most impacts really occur. To analyze this damage—which can take place in only two microseconds—an ultra-high-speed camera takes images at up to 200 million frames per second while lasers collect data using Doppler shift technology. Prakash collaborates with the U.S. Army and Navy to test coatings for tanks, Humvees and ships; NASA to understand how ice affects a shuttle launch; and even geologists to study how rocks lose strength during an earthquake. **Because the damage done depends on the speed of impact.**

The right speed can mean all the difference in the world. Medical implants can deliver drugs quickly through diffusion, but how do you get them to release in a linear, slow-and-steady fashion? Biomedical engineering professor Horst von Recum has solved this challenge by creating a polymer with chemical “pockets” that have a natural affinity for the drug. Von Recum started with cyclodextrins—a ring of glucose molecules that are naturally hydrophobic—and mixed in antibiotics that also are repelled by water. The drugs' attraction to the cyclodextrin pockets resulted in a much-sought-after coating for device implants that can release antibiotics evenly for more than 30 days (illustrated above on the top orthopedic screw). To use the same delivery system for drugs that aren't hydrophobic, von Recum has attached an innocuous, hydrophobic molecular “arm” to the drug in order to attract it to the pockets. By manipulating how many arms the drug is given, and even by adjusting the size of the pockets, he can precisely manipulate the speed and length of drug delivery. Applications for the medical marvel are extensive, including antibiotic coatings for joint replacement implants and hernia meshes, microbicide rings to prevent HIV, and even chemotherapy seeds that can be used for targeted delivery, eliminating some of the negative systemic side effects of traditional chemotherapy. **Because long-term health can require a slow and steady pace.**

case dean's society

The Case Dean's Society® recognizes individuals who made leadership annual fund gifts of \$1,000 or more to the Case Fund® and the Case School of Engineering from July 1, 2008, to June 30, 2009. The Case Alumni Association and the Case School of Engineering wish to thank all members of the Case Dean's Society for their generous support.

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Undergraduate alumni from the Case School of Engineering and its predecessor institutions are designated as '00 while graduate degree recipients are designated with a G'00. The other school affiliations are listed below.

ADL Adelbert College • ARC School of Architecture • CLC Cleveland College • CWR Undergraduates, non-engineering 1989 and after • DEN School of Dental Medicine • EDU School of Education • FSM Flora Stone Mather College • GRS School of Graduate Studies • LAW School of Law • LYS School of Information and Library Science • MED School of Medicine • MGT School of Management • MNO Master of Nonprofit Organizations • NUR School of Nursing • PHA School of Pharmacy • SAS School of Applied Social Sciences • WRC Western Reserve College

* deceased

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new endowment funds

Endowments provide perpetual support for the Case School of Engineering and its faculty, students and programs. The following funds were established from July 1, 2008, through June 30, 2009, by the generosity of our alumni and friends, including those funds created through the Case Alumni Association. The entire Case engineering family is grateful for these lasting contributions.

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gifts and commitments to the Case School of Engineering

The Case School of Engineering wishes to thank the following alumni, corporations, foundations and friends who generously provided gifts and commitments of \$10,000 or more from July 1, 2008, to June 30, 2009. Your continued support for the faculty, students and programs of the Case School of Engineering is deeply appreciated.

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^ Gift given to the Case Alumni Association

administration and faculty

The Case School of Engineering has been renowned for excellence in teaching and research for 130 years. Upholding this tradition are more than 100 dedicated faculty members who pride themselves on their unique student-teacher research collaborations, which are often formed as early as the freshman year. Below is a list of administrators and faculty who foster these relationships.

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BIOMEDICAL ENGINEERING



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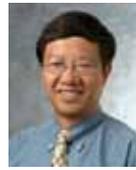


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Horst von Recum
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*Leonard Case Jr.
Professor of Engineering*

at a glance

Enrollment Fall 2009

940 Declared Undergraduate Engineering Students
627 Graduate and Professional-degree Students
1,567 Total*

**In addition, 425 undergraduate students expressed interest in engineering majors, but are not expected to declare their majors until the end of their sophomore years.*

Full-time Faculty Fall 2009

109

Budget FY 2009

\$80.9 million

Research Revenue FY 2009

\$34.1 million

Fundraising FY 2009

\$5,292,486 Case School of Engineering
\$3,510,371 Case Alumni Association
\$8,802,857 Total

U.S. News & World Report Rankings

Top 50 for Undergraduate and Graduate Engineering Programs
Top 15 for Graduate Biomedical Engineering Programs
9th for Undergraduate Biomedical Engineering Programs

Departments

Biomedical Engineering
Chemical Engineering
Civil Engineering
Electrical Engineering and Computer Science
Macromolecular Science and Engineering
Materials Science and Engineering
Mechanical and Aerospace Engineering

Research Centers and Institutes

Case Center for Surface Engineering
Center for Applied Polymer Research
Center for Cardiovascular Biomaterials
Center for Computational Genomics and Systems Biology
Center for Layered Polymeric Systems
Center for Mechanical Characterization of Materials
Center for Modeling Integrated Metabolic Systems
Cleveland Functional Electrical Stimulation Center
Electronics Design Center
Great Lakes Energy Institute
National Center for Space Exploration Research
Neural Engineering Center
Science & Technology Application Center
Swagelok Center for Surface Analysis of Materials
The Institute for Management and Engineering (TiME)
Yeager Center for Electrochemical Sciences

Case School of Engineering

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Illustration: Bryan Christie (p. 3)

Every effort has been made to ensure the accuracy of this report. If you have any questions or concerns, please contact Helen Jones-Toms, Director of Marketing and Communications, the Case School of Engineering, Case Western Reserve University, 10900 Euclid Avenue, Cleveland, Ohio 44106-7220; 216.368.8694; hlj2@case.edu.

For more news about the Case School of Engineering, go to engineering.case.edu.

Case School of Engineering

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